

Module 1: Getting to Know the *KAS for Health Education* & the *KAS for Physical Education*

Section 1F: Thinking Back to Plan for the Future

The implementation of the *KAS for Health Education* and the *KAS for Physical Education* will mean that there are changes for educators across the state. Educators at every level will need to consider what the next steps will be within the implementation process and identify the supports needed to ensure that implementation is successful. Having an understanding of the *KAS for Health Education* and the *KAS for Physical Education* will just be the first step, **actions determine impact**.

Here are some things you might want to consider within your work group:

Pains	Gains	Support needed:	Priorities:
<ul style="list-style-type: none">• What “pains” or obstacles exist that you will need to plan to address or overcome?• What are your fears?	<ul style="list-style-type: none">• What choices could you make that will benefit or generate “gains” within your students?• What choices could you make that will benefit or generate “gains” within yourself as an educator?• What are the positive outcomes that you expect to see?• What incentives exist for reaching the goal?	<ul style="list-style-type: none">• Within yourself or your team, do you already have the capacity to handle certain aspects of the work ahead?• What professional learning will be helpful in building that capacity?• Who are the “go-to”s that need to be contacted for support or involved in the decision-making process to drive progress forward?	<ul style="list-style-type: none">• Which areas are of the greatest priority to begin?• What work can be done now to begin preparing your department, your school, or your district to move forward?

- What work needs to be done in order to plan and implement effective instruction aligned to the grade appropriate standards, practices and performance indicators in the *KAS for Health Education* and the *KAS for Physical Education*?

Work Ahead	Pains	Gains	Support needed	Priorities

- What work needs to be done in order to evaluate curricular materials and resources to determine the extent to which these materials align with the *KAS for Health Education* & the *KAS for Physical Education*?

Work Ahead	Pains	Gains	Support needed	Priorities

- While the standards are applicable for all grade levels, there are differences in the ways they are evaluated. What work needs to be done in order to design and implement grade appropriate, standards-aligned formative and summative assessments?

Work Ahead	Pains	Gains	Support needed	Priorities

- What work needs to be done in order to develop socially, emotionally, and academically safe environments for teaching and learning—environments in which students feel secure and confident in engaging with one another and with teachers?

Work Ahead	Pains	Gains	Support needed	Priorities